

BILL SUMMARY
2nd Session of the 57th Legislature

Bill No.:	HB 2794
Version:	SUBPCS1
Request Number:	10921
Author:	Rep. Rosecrants
Date:	2/17/2020
Impact:	No Impact

Research Analysis

The proposed subcommittee substitute for HB 2794, declares that it is the legislature's intent, through this act, to focus on the importance of child-centered, play-based learning as the most rigorous and most developmentally appropriate way for children in the early childhood grade levels to learn.

The proposed subcommittee substitute allows early childhood educators to create learning environments that are developmentally appropriate and involve play-based learning opportunities that focus on movement, creative expression, exploration, socialization, art and music.

The measure also directs school districts to provide ongoing early childhood professional development for early childhood educators and administrators, which may include existing professional development programs from the State Department of Education.

Prepared By: Emily Wendler

Fiscal Analysis

Upon review of the measure, it is not anticipated to result in a negative fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout

Other Considerations

None.